

CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL) IN HIGHER EDUCATION

PROFESORADO

Ramiro Durán Martínez

Departamento de Filología Inglesa
Universidad de Salamanca

DATOS DE LA ACTIVIDAD

DURACIÓN: 16 horas presenciales y 20 semipresenciales

DÍA: 3, 5, 10 y 24 de octubre de 2018

HORARIO: de 9:30 a 13:30 hs

LUGAR: IUCE. Aula 5A

Nº DE PLAZAS: 12

AIMS

At the end of this course, participants will be able to:

- Understand the rationale of Content and Language Integrated Learning (CLIL) in Higher Education.
- Use a range of resources to work with CLIL in Higher Education.
- Prepare interactive activities and projects for CLIL students.
- Develop CLIL teaching materials and use strategies for specific subject content in English.
- Adapt their own syllabus to the main principles of the CLIL approach.

CONTENTS

1. A window on CLIL: Origins, definitions and aims. Cognitive skills across the curriculum.
2. Planning a Lesson. Language Demands of Subject Content. Materials Selection and Adaptation. Classroom Language. Monitoring and evaluating CLIL in action.
3. CLIL activities for Higher Education: tasks, discussion and reflection.
4. Scaffolding Content and Language. Checking Understanding.
5. Assessment issues in CLIL. Types of assessment. Support strategies for assessment. Summary of assessment principles.

METHODOLOGY

Participants will be expected to prepare and participate in those activities presented by the teacher or by other classmates. They will be asked to complete the tasks assigned throughout the course, which will include the production of a lesson plan from their own syllabus following the CLIL approach.