

## Strategies to scaffold content and language integrated learning using ICT tools

PROFESORADO

**José Luis Astudillo Terradillos**

E.U. Magisterio de Zamora  
Universidad de Salamanca

DATOS DE LA ACTIVIDAD

DURACIÓN: 16 horas presenciales y 20 semipresenciales

DÍAS: 19, 21, 26 y 28 de septiembre de 2018

HORARIO: 9:30 a 13:30

LUGAR: IUCE. Aula 5A

Nº DE PLAZAS: 12

OBJETIVOS

- Showing teachers how to create a positive learning environment where English is used as language of instruction.
- Developing strategies with ICT support to make students engage and interact in English.
- Helping students develop strong reading, writing, critical thinking and organizational skills, along with the ability to retain information, understand complex content and communicate knowledge effectively.

CONTENIDOS

- Understanding learning strategies to satisfy the needs and abilities of the learner in a particular domain.
- Technology-rich university environments: technologies and tools to support the educational process.
- Computers as cognitive tools: the links between cognition, learning and the affordances of technologies working with multimodal text.
- Enhance literacy in English creating idea maps, mind maps, concept maps, graphic organisers, process flows for thinking, organising and writing.
- Transform diagrams and mind maps to outlines, organise ideas and manage the writing process.
- Empower students with strong communication and presentation skills to convey ideas clearly and demonstrate understanding and knowledge.

METODOLOGÍA

Lessons will be mainly “hands on” and teachers are expected to elaborate activities and lessons from their own domain according to their students’ needs and expectations.

Teachers should bring their own laptops to class, as they will be playing both the teacher and the student role within a rich high tech environment in English. Do not forget to bring your own earphones too.