

### Instructor

**Francisco Julio Sobreira  
de Araujo Correa Junior  
SCI - USAL**

[fcorreajr@usal.es](mailto:fcorreajr@usal.es)

### Important information

#### When and where

**Group 1: Mondays and  
Wednesdays from  
19:00-21:00**

**Group 2: Tuesdays and  
Thursdays from  
19:00-21:00**

**Maximum number of  
students per group: 12  
Start date: October 10,  
2017**

**Minimum requirements:**  
accredited B2-English  
level, computer/tablet  
with internet access,  
updated version of  
Google Chrome for  
desktop, a PDF reader  
app, an English-English  
dictionary (all of the  
material in digital format  
will be provided by the  
teacher, including the  
dictionary).

## PDI C1 COURSE

### Course description

This course is the first part of a two-year program aimed at providing the students, higher education professors, with the tools that will allow them to start teaching their classes in English. Its focus is chiefly practical, that is, students will be exposed to the English language and will have to use it throughout the course. In order to help them do so, I will employ a blended methodology, in which the students will receive the material (grammar points, videos, articles, etc.) in advance and should come to our sessions prepared to practice it.

Students will be subject to an intensive training in the four main language skills: reading, writing, listening, and speaking. Students who successfully finish the 120-hour, year-long course will reach a C1-level in English according to the European Language Framework.

### Contents and methodology

Taking into consideration the variety of fields from which the students will come, no single textbook will be used. Instead, the course will be composed of short weekly units composed of material taken from reputable media outlets and other digital sources, such as news channels, short story books, magazines, TED Talks, etc. This will allow for the unit contents to be varied, as well as engaging and current. Given the students' B2-minimum language level required, the grammar theory covered will be mainly aimed at polishing the skills they already have — the course is not aimed at creating linguists, but effective English-using lecturers. Class material will be entirely provided through Google Classroom, as it has proved to be the most fitting, university-approved channel for education content management (a short introduction to digital resources and cloud-computing will also be provided in the first session of the course, if necessary).

### Assessment

Students will be assessed on their performance both in and outside the classroom. In-class mechanics will, invariably, be practical: students are expected to participate in discussions and give presentations in mock-class environments, using oratory strategies taught during the course. Homework will involve listening exercises, the reading of written material, and composition development in academia. Students will receive basic training in academic writing and will learn the most common formatting standards used in the English language.

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